



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Vassalboro School Department

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	56	53	95		62	70	6	57	23	15	52	1	0
	2011-2012	42	42	100		86	72	19	67	12	2	42	0	0
Female	2010-2011	20	20	100		60	74	10	50	25	15			
	2011-2012	21	21	100		95	77	19	76	5	<1			
Male	2010-2011	36	33	92		64	66	3	61	21	15			
	2011-2012	21	21	100		76	68	19	57	19	5			
Caucasian/White	2010-2011	55	52	95		62	71	4	58	23	15			
	2011-2012	41	41	100		85	73	17	68	12	2			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	27	27	100		56	58	4	52	22	22			
	2011-2012	19	19	100		79	62	5	74	16	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	7	88			34							
	2011-2012	5	5	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	55	53	96		85	67	19	66	11	4	52	1	0
	2011-2012	57	57	100		65	71	12	53	26	9	56	1	0
Female	2010-2011	25	23	92		87	72	26	61	9	4			
	2011-2012	18	18	100		61	75	33	28	33	6			
Male	2010-2011	30	30	100		83	63	13	70	13	3			
	2011-2012	39	39	100		67	67	3	64	23	10			
Caucasian/White	2010-2011	55	53	96		85	68	19	66	11	4			
	2011-2012	56	56	100		64	72	11	54	27	9			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	24	24	100		79	56	8	71	17	4			
	2011-2012	32	32	100		56	60	6	50	34	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	14	93		50	29	<1	50	36	14			
	2011-2012	12	12	100		42	35	<1	42	25	33			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	57	57	100		74	70	9	65	25	2	57	0	0
	2011-2012	51	51	100		61	68	10	51	31	8	50	1	0
Female	2010-2011	33	33	100		73	75	15	58	24	3			
	2011-2012	24	24	100		75	74	13	63	21	4			
Male	2010-2011	24	24	100		75	66	<1	75	25	<1			
	2011-2012	27	27	100		48	63	7	41	41	11			
Caucasian/White	2010-2011	53	53	100		74	71	9	64	25	2			
	2011-2012	51	51	100		61	69	10	51	31	8			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	29	29	100		66	60	3	62	31	3			
	2011-2012	21	21	100		48	57	<1	48	43	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			34							
	2011-2012	10	10	100		30	30	10	20	30	40			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	53	53	100		81	72	13	68	15	4	52	1	0
	2011-2012	61	59	97		88	72	22	66	3	8	57	2	0
Female	2010-2011	29	29	100		79	76	17	62	17	3			
	2011-2012	34	33	97		85	78	30	55	3	12			
Male	2010-2011	24	24	100		83	68	8	75	13	4			
	2011-2012	27	26	96		92	67	12	81	4	4			
Caucasian/White	2010-2011	53	53	100		81	73	13	68	15	4			
	2011-2012	57	56	98		88	73	21	66	4	9			
African American/Black	2010-2011	0	0				52							
	2011-2012	2	1	50			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	24	24	100		71	60	8	63	21	8			
	2011-2012	31	30	97		83	61	20	63	3	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			33							
	2011-2012	9	8	89			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	53	52	98		88	66	29	60	6	6	52	0	0
	2011-2012	49	49	100		86	70	20	65	10	4	48	1	0
Female	2010-2011	30	30	100		93	73	40	53	3	3			
	2011-2012	26	26	100		85	75	23	62	12	4			
Male	2010-2011	23	22	96		82	59	14	68	9	9			
	2011-2012	23	23	100		87	65	17	70	9	4			
Caucasian/White	2010-2011	53	52	98		88	67	29	60	6	6			
	2011-2012	49	49	100		86	71	20	65	10	4			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	22	21	95		86	52	19	67	5	10			
	2011-2012	22	22	100		77	59	9	68	14	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	5	83			25							
	2011-2012	4	4	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	61	57	93		88	72	21	67	12	<1	57	0	0
	2011-2012	55	53	96		89	77	38	51	11	<1	52	1	0
Female	2010-2011	24	23	96		87	78	30	57	13	<1			
	2011-2012	32	31	97		94	83	35	58	6	<1			
Male	2010-2011	37	34	92		88	68	15	74	12	<1			
	2011-2012	23	22	96		82	71	41	41	18	<1			
Caucasian/White	2010-2011	58	54	93		87	73	22	65	13	<1			
	2011-2012	55	53	96		89	78	38	51	11	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	3	3	100			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	28	26	93		88	61	15	73	12	<1			
	2011-2012	24	23	96		87	66	9	78	13	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	5	63			32							
	2011-2012	7	7	100			38							
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	38	38	100		55	50	8	47	26	18	38	0	0
	2011-2012	41	40	98		40	47	5	35	40	20	40	0	0
Female	2010-2011	21	21	100		52	54	14	38	33	14			
	2011-2012	20	20	100		40	51	<1	40	40	20			
Male	2010-2011	17	17	100		59	46	<1	59	18	24			
	2011-2012	21	20	95		40	43	10	30	40	20			
Caucasian/White	2010-2011	37	37	100		54	51	8	46	27	19			
	2011-2012	41	40	98		40	48	5	35	40	20			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	8	8	100			34							
	2011-2012	6	5	83			31							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			17							
	2011-2012	1	1	100			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	56	53	95		45	61	2	43	32	23	52	1
	2011-2012	42	42	100		62	64	7	55	31	7	42	0
Female	2010-2011	20	20	100		40	59	5	35	30	30		
	2011-2012	21	21	100		67	63	10	57	24	10		
Male	2010-2011	36	33	92		48	64	<1	48	33	18		
	2011-2012	21	21	100		57	65	5	52	38	5		
Caucasian/White	2010-2011	55	52	95		44	63	2	42	33	23		
	2011-2012	41	41	100		61	65	7	54	32	7		
African American/Black	2010-2011	0	0				30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	27	27	100		37	49	<1	37	33	30		
	2011-2012	19	19	100		37	52	<1	37	47	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	7	88			35						
	2011-2012	5	5	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	55	53	96		60	60	8	53	25	15	52	1
	2011-2012	57	57	100		60	66	7	53	18	23	56	1
Female	2010-2011	25	23	92		65	60	13	52	26	9		
	2011-2012	18	18	100		61	65	6	56	11	28		
Male	2010-2011	30	30	100		57	61	3	53	23	20		
	2011-2012	39	39	100		59	67	8	51	21	21		
Caucasian/White	2010-2011	55	53	96		60	61	8	53	25	15		
	2011-2012	56	56	100		59	67	7	52	18	23		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	24	24	100		46	48	<1	46	33	21		
	2011-2012	32	32	100		53	54	3	50	22	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	14	93		43	31	<1	43	21	36		
	2011-2012	12	12	100		42	37	<1	42	25	33		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	57	57	100		58	61	7	51	25	18	57	0
	2011-2012	51	51	100		61	64	10	51	25	14	50	1
Female	2010-2011	33	33	100		70	61	6	64	12	18		
	2011-2012	24	24	100		63	65	13	50	29	8		
Male	2010-2011	24	24	100		42	61	8	33	42	17		
	2011-2012	27	27	100		59	64	7	52	22	19		
Caucasian/White	2010-2011	53	53	100		60	62	8	53	23	17		
	2011-2012	51	51	100		61	65	10	51	25	14		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	29	29	100		55	47	3	52	17	28		
	2011-2012	21	21	100		48	51	<1	48	33	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			30						
	2011-2012	10	10	100		40	30	<1	40	10	50		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	53	53	100		68	64	11	57	17	15	52	1
	2011-2012	61	59	97		63	64	12	51	29	8	57	2
Female	2010-2011	29	29	100		62	63	10	52	24	14		
	2011-2012	34	33	97		61	64	9	52	27	12		
Male	2010-2011	24	24	100		75	64	13	63	8	17		
	2011-2012	27	26	96		65	64	15	50	31	4		
Caucasian/White	2010-2011	53	53	100		68	65	11	57	17	15		
	2011-2012	57	56	98		64	66	13	52	27	9		
African American/Black	2010-2011	0	0				36						
	2011-2012	2	1	50			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	24	24	100		58	50	13	46	21	21		
	2011-2012	31	30	97		57	51	10	47	33	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			28						
	2011-2012	9	8	89			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	53	52	98		65	58	23	42	23	12	52	0
	2011-2012	49	49	100		61	61	16	45	20	18	48	1
Female	2010-2011	30	30	100		60	59	23	37	27	13		
	2011-2012	26	26	100		50	60	19	31	19	31		
Male	2010-2011	23	22	96		73	58	23	50	18	9		
	2011-2012	23	23	100		74	61	13	61	22	4		
Caucasian/White	2010-2011	53	52	98		65	60	23	42	23	12		
	2011-2012	49	49	100		61	62	16	45	20	18		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	22	21	95		52	44	10	43	29	19		
	2011-2012	22	22	100		50	47	14	36	27	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	5	83			22						
	2011-2012	4	4	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	61	57	93		68	59	21	47	25	7	57	0
	2011-2012	55	52	95		65	60	15	50	15	19	51	1
Female	2010-2011	24	23	96		74	58	26	48	17	9		
	2011-2012	32	31	97		68	62	16	52	16	16		
Male	2010-2011	37	34	92		65	60	18	47	29	6		
	2011-2012	23	21	91		62	58	14	48	14	24		
Caucasian/White	2010-2011	58	54	93		67	60	20	46	26	7		
	2011-2012	55	52	95		65	61	15	50	15	19		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	3	3	100			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	28	26	93		54	44	8	46	38	8		
	2011-2012	24	22	92		50	45	<1	50	27	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	5	63			22						
	2011-2012	7	6	86			21						
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	38	100		61	49	13	47	24	16	38	0
	2011-2012	41	40	98		55	47	5	50	38	8	40	0
Female	2010-2011	21	21	100		67	47	14	52	19	14		
	2011-2012	20	20	100		35	46	<1	35	55	10		
Male	2010-2011	17	17	100		53	51	12	41	29	18		
	2011-2012	21	20	95		75	47	10	65	20	5		
Caucasian/White	2010-2011	37	37	100		59	50	14	46	24	16		
	2011-2012	41	40	98		55	48	5	50	38	8		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	8	8	100			31						
	2011-2012	6	5	83			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			15						
	2011-2012	1	1	100			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	57	57	100		58	64	2	56	37	5	56	1
	2011-2012	55	55	100		53	62	11	42	29	18	54	1
Female	2010-2011	32	32	100		56	64	<1	56	34	9		
	2011-2012	24	24	100		46	61	17	29	25	29		
Male	2010-2011	25	25	100		60	65	4	56	40	<1		
	2011-2012	31	31	100		58	63	6	52	32	10		
Caucasian/White	2010-2011	57	57	100		58	66	2	56	37	5		
	2011-2012	55	55	100		53	64	11	42	29	18		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	29	29	100		45	53	3	41	45	10		
	2011-2012	24	24	100		38	51	<1	38	38	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			36						
	2011-2012	10	10	100		10	32	<1	10	30	60		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	59	100		73	71	20	53	24	3	57	2
	2011-2012	56	55	98		73	72	9	64	24	4	54	1
Female	2010-2011	22	22	100		68	69	18	50	32	<1		
	2011-2012	33	33	100		67	70	6	61	30	3		
Male	2010-2011	37	37	100		76	73	22	54	19	5		
	2011-2012	23	22	96		82	74	14	68	14	5		
Caucasian/White	2010-2011	59	59	100		73	72	20	53	24	3		
	2011-2012	56	55	98		73	73	9	64	24	4		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	28	28	100		68	60	21	46	29	4		
	2011-2012	23	23	100		61	60	4	57	30	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	3	3	100			41						
	2011-2012	6	6	100			41						
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	38	100		63	44	8	55	21	16	38	0
	2011-2012	41	40	98		48	44	5	43	35	18	40	0
Female	2010-2011	21	21	100		67	40	10	57	19	14		
	2011-2012	20	20	100		30	40	<1	30	45	25		
Male	2010-2011	17	17	100		59	48	6	53	24	18		
	2011-2012	21	20	95		65	49	10	55	25	10		
Caucasian/White	2010-2011	37	37	100		65	45	8	57	19	16		
	2011-2012	41	40	98		48	45	5	43	35	18		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	8	8	100			29						
	2011-2012	6	5	83			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			14						
	2011-2012	1	1	100			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		69	70		100	99		62	65		96	95
Caucasian/White		100	100		69	71		100	99		61	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		59	60		100	99		50	52			
Students with Disabilities		*	98		43	34		*	98		40	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		87	73		97	99		64	62		96	95
Caucasian/White		98	99		87	74		98	99		64	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		97	99		79	62		96	99		51	48			
Students with Disabilities		*	98		*	34		*	98		*	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Vassalboro School Department
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		47	48		98	96		57	48			84
Caucasian/White		98	96		47	49		98	96		57	49			84
African American/Black		*	94		*	26		*	93		*	21			77
Hispanic		*	95		*	37		*	96		*	34			87
Asian or Pacific Islander		*	94		*	50		*	94		*	58			91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32			82
Economically Disadvantaged		*	94		*	33		*	94		*	31			73
Students with Disabilities		*	90		*	17		*	90		*	15			78
Limited English Proficient		*	92		*	11		*	93		*	15			78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Vassalboro School Department



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	16	10	10	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: Vassalboro School Department



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	95	92
Students with Disabilities	92	16	86	17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	52	27	9	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	38	50	12	0	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: Vassalboro School Department



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	93	94
Students with Disabilities	92	16	71	17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	7	52	18	23	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	16	49	16	20	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met